

How to Use the AP Lang Spreadsheet - Educator (Recitation)

For information on what the student sees, [CLICK HERE](#).

TAB: Student Name	<div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> TEMPLATE ▾ </div>																
Lecture Material <ul style="list-style-type: none"> See what the student has completed in lecture 	<table border="1"> <thead> <tr> <th>Lecture Date</th> <th>Topic</th> <th>Lecture Slides</th> <th>Lecture Video</th> </tr> </thead> <tbody> <tr> <td>Jul 25</td> <td>The Rhetorical Situation (Part 1)</td> <td>Slides</td> <td>July 25 Lecture</td> </tr> <tr> <td>Aug 1</td> <td>The Rhetorical Situation (Part 2)</td> <td>Slides</td> <td>Aug 1 Lecture</td> </tr> <tr> <td>Aug 3</td> <td>Claims and Evidence</td> <td>Slides</td> <td></td> </tr> </tbody> </table>	Lecture Date	Topic	Lecture Slides	Lecture Video	Jul 25	The Rhetorical Situation (Part 1)	Slides	July 25 Lecture	Aug 1	The Rhetorical Situation (Part 2)	Slides	Aug 1 Lecture	Aug 3	Claims and Evidence	Slides	
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Recitation <ul style="list-style-type: none"> Based on the weekly email, use the Recitation and Essay docs linked in each student's tab to work through exercises. 	<div style="border: 1px solid #ccc; padding: 5px;"> <p>Student Name: [REDACTED]</p> <p>Section: Section 4</p> <p>Homework: Submit Responses</p> <p>Recitation Doc View Document</p> <p>Lecture Doc View Document</p> <p>Essay Doc View Document</p> </div> <table border="1"> <thead> <tr> <th>Lecture Date</th> <th>Topic</th> <th>Lecture Slides</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Lecture Date	Topic	Lecture Slides													
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Every Class <ul style="list-style-type: none"> Mark what was covered and evaluate the student on a scale of 0-5 <ul style="list-style-type: none"> If Absent = "0" and "Absent" can be written in the Notes field 	<table border="1"> <thead> <tr> <th>Rec 1 Date</th> <th>Notes</th> <th>Eval 1</th> </tr> </thead> <tbody> <tr> <td>9-4-23</td> <td>Student read and reviewed Ronald Reagan's Challenger speech and viewed a video for background context. She then analyzed the speech for the rhetorical situation.</td> <td>5</td> </tr> <tr> <td>9-12-23</td> <td>Student analyzed the rhetorical appeals in Reagan's Challenger speech. She identified the strategy the speaker used and was able to describe how the strategy was used to appeal to the audience.</td> <td>5</td> </tr> </tbody> </table>	Rec 1 Date	Notes	Eval 1	9-4-23	Student read and reviewed Ronald Reagan's Challenger speech and viewed a video for background context. She then analyzed the speech for the rhetorical situation.	5	9-12-23	Student analyzed the rhetorical appeals in Reagan's Challenger speech. She identified the strategy the speaker used and was able to describe how the strategy was used to appeal to the audience.	5							
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TAB: Resources	<div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> Resources ▾ </div>									
Available to all <ul style="list-style-type: none"> See additional resources that you can use while working with a student. 	<table border="1"> <thead> <tr> <th>Date</th> <th>Resource</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td></td> <td>Online Textbook</td> <td></td> </tr> <tr> <td></td> <td>Big List of Tone Words</td> <td></td> </tr> </tbody> </table>	Date	Resource	Notes		Online Textbook			Big List of Tone Words	
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