

Lesson Note Responses

For your **Lesson Notes**: use the following **Guidelines**, **Context**, and **Examples** for your responses:

- [Was the homework completed by the student before the lesson today?](#)
- [Is homework assigned for the next class?](#)
- [What content/lesson material was explored today?\(Practice sets, mocks, problem #s, etc\)](#)
- [Describe the student’s engagement and participation today.](#)
- [Other notes to self/parents/students. Links to resources.](#)

Was the homework completed by the student before the lesson today? (N/A = None Assigned)

Yes No N/A

Score: [# correct] / [total] OR “satisfactory”

10/12

Guidelines:

- **Yes:** homework was assigned AND the student DID completed it
 - **Score:** make this response meaningful for *your* class
 - [number correct] / [total questions in HW]
 - “satisfactory”
 - “complete”
- **No:** homework was assigned AND the student did NOT completed it
- **N/A:** no homework was assigned prior to this class

Context: This the intention of this field is to communicate to BOTH

- **Primarily - In-house team:** so they can keep track of the student’s engagement and performance
- **Secondly - Parents:** informing them of their child’s homework status

Is homework assigned for the next class?

Yes



No



Homework Title and Problem #s

HW 4 (all problems)

Due date

11/22/2023



Guidelines: Be a mindful teammate and communicate clearly!

- **Yes:** New homework is assigned for next *class*
 - **Title:** Name of the assignment and designated #s if applicable
 - **Due Date:** by when should the student complete this assignment?
- **No:** No new homework is assigned for next class

Context: This the intention of this field is to communicate to BOTH

- **Primarily - Educator teammates:** so they can efficiently pick up where the last lesson left off.
- **Secondly - Students:** informing them of their homework assignment

What content/lesson material was explored today? (Practice sets, mocks, problem #s, etc.)

Today we went over AB Practice Set 4 #1, 5-15, 19, 21-28
The primary topic focus was on identifying limits from graphs and tables.

We also discussed strategies for interpreting limit notion to reduce errors.

Guidelines: Be a mindful teammate and communicate clearly!

- Describe the material/content explored in today’s lesson
 - Embellish the topics with name of assignment or lecture and question #s
- Your response should be 2-3 sentences
 - Notice there is a minimum character requirement

Context: This the intention of this field is to communicate to BOTH

- **Primarily - Educator teammates:** so they can efficiently pick up where the last lesson left off
- **Secondly - Parents:** informing them of the content explored

Examples for Inspiration:

- Comp Sci:
 - We covered unit 4.2: While loops. [student name] worked on the Replace Letter program.
- English:
 - Today we reviewed questions they missed from their most recent full mock exam (full mock2)
 - Today, [student’s name] and I reviewed Mock 3 1-2B that they completed for homework. We specifically discussed strategies for [] and reviewed [these topics].
- Math:
 - Today [student name] and I worked through the first 20 questions of Full Mock 7, and focused primarily on questions related to quadratic functions, imaginary numbers, and determining the number of solutions to a system of equations.
 - Today we reviewed practice test 3A questions 1-15. We reviewed topics including special right triangle rules, finding the vertex of a quadratic equation, and creating an equation of a line.

Describe the student's engagement and participation today.

Juan was attentive and asked great questions. We acknowledged that he is struggling with current material when it relies on previously learned foundational content (for example -function notation). It may be worth revisiting earlier lessons to review. Juan and I will monitor this together.

Guidelines: Be factual and kind.

- Your response should be 2-3 sentences
 - Notice there is a minimum character requirement
- Describe how the student is **engaging** with the content
- If the student is struggling:
 - You are not to diagnose the student with any learning disabilities nor labels
 - Be wary of creating a false sense of confidence without addressing the challenge
 - Address the challenges AND acknowledge positive efforts (See examples below!)

Context: This the intention of this field is to provide a concise reflection to BOTH

- **Equally - Parents:** informing them if their child is making progress or is encountering challenges
- **Equally - In house team:** informing them if the student is making progress or is encountering challenges

Examples for Inspiration:

	Focus/Attention/Enthusiasm	Grasp of Material
Student engagement is challenged	1. _____ presented more frustrated than [he/she] typically presents 2. _____ presented more down than [he/she] typically presents 3. This week/month, it would be helpful for _____ to focus on _____ in order to _____. 4. While _____ seemed a bit distracted today, they persevered through class. 5. _____ needs to complete his/her work carefully and completely/ thoroughly. 6. _____ would benefit by taking responsibility to turn in assignments and/or homework on time. 7. _____ tends to work too quickly, often resulting in	11. I noticed _____ found the lesson content challenging today requiring more repetition than anticipated. 12. Today we had to revisit old content and _____ struggled to recall previously learned material 13. _____ is gaining confidence in _____ but would benefit from _____. 14. _____ needs to slow down in order to produce quality/carefully done work. 15. _____ needs to memorize his/her basic math facts in order to complete complex math problems more [easily/efficiently/quickly]. 16. Memorizing basic [addition/multiplication] math facts would be very helpful to _____.

Educator Resources



	<p>careless mistakes.</p> <p>8. I would like to see _____ focus on _____ in the coming months.</p> <p>9. I would like to see _____ pay closer attention to _____ in order to _____.</p> <p>10. _____ has made progress with _____ but is still struggling. Let's continue to encourage _____ to _____.</p>	<p>17. _____ needs lots of repetition and practice in order to retain _____.</p> <p>18. I would like to see _____ pay closer attention to _____ in order to _____.</p> <p>19. Even with extra help, _____ experiences difficulty with _____. It would benefit _____ to _____.</p> <p>20. _____ exhibits minimal confidence in [he/she] _____ skills. It would be helpful to _____.</p>
<p>Student engagement is neutral</p>	<p>21. _____ did a lot of writing on the shared whiteboard today,</p> <p>22. _____ was quieter than [he/she] typically presents</p> <p>23. Today [insert student name] was... ... [number] minutes late ... present but left [number] minutes early ...participated [with / without] camera on</p>	<p>24. _____ scored a [____/____] on their practice test today</p>
<p>Student engagement is positive</p>	<p>25. _____ was attentive and listened well to the lecture today</p> <p>26. _____ actively participated today by [verbalizing answers / writing answers in the chat]</p> <p>27. _____demonstrated curiosity today with specific questions related to [homework/practice set/ general concept]</p> <p>28. _____ sets high standards for [himself/herself] and reaches them.</p> <p>29. _____ enjoys being challenged</p> <p>30. _____ consistently puts forth his/her best effort in _____, which is [wonderful/lovely/great] to see.</p> <p>31. _____ takes tremendous pride in [his/her] work and completes assignments carefully.</p> <p>32. _____ is [truly/genuinely] eager to learn and asks questions appropriately when needed.</p> <p>33. _____ shows [determination/perseverance] when faced with [any task/a challenging task].</p> <p>34. _____ is self-motivated and consistently produces quality work.</p> <p>35. _____advocates for their learning by asking questions when they don't understand the material</p>	<p>36. _____ seems to be grasping the material well.</p> <p>37. _____ was able to work independently and efficiently.</p> <p>38. _____ is picking up on patterns and executing them accurately.</p> <p>39. _____has made [good/excellent/wonderful/fantastic/outstanding] progress in all academic areas.</p> <p>40. _____ is a(an) [hard-working/attentive/determined] student and is working well in all subject areas.</p> <p>41. _____ consistently puts forth [his/her] best effort in _____, which is [wonderful/lovely/great] to see.</p> <p>42. _____ has a good [understanding/sense] of [theme/the main idea/ characters/ plot/ inferences], which strengthens [his/her] reading ability.</p> <p>43. _____ is able to [use data from graphs and charts/convert measurements] correctly.</p> <p>44. _____ uses reading strategies such as _____ effectively, which increases [his/her] reading comprehension.</p> <p>45. _____ shows strong [problem-solving skills in math/decoding skills in reading/grammar skills in writing]</p> <p>46. _____demonstrated significant improvement in [topic area]. Keep up the good work!</p>

Other notes to self/parents/students.
Links to resources.

Good work today Juan!
Here is the link to Desmos graphing
calculator we used today:
<https://www.desmos.com/calculator>

Optional

Guidelines: this is optional

- There is no character number requirement

Context: This the intention of this field is to provide space for

- lesson notes/reminders for next time
- Student requests
- A nice message to student/parents

Examples for Inspiration:

- Great work today, [student name]!
- Today, we got through half of Mock Test 2, ended on problem 3 and hope to pick up there next time...
- We ran out of time to finish today, but will review [topic] next class